

**Unit #1 Title:** Great Expectations!

**Lesson Title:** I am Proud To Be a 2<sup>nd</sup> Grader  
2

**Lesson:** 2 of

**Grade Level:** 2

**Length of Lesson:** 30 minutes

**Missouri Comprehensive School Counseling Standard Big Idea:**

AD.5: Applying the Skills of Transitioning Between Educational Levels

**Grade Level Expectation (GLE):**

AD.5.A.02: Develop strategies to meet increased school expectations.

**American School Counselor Association (ASCA) Mindsets and Behaviors:**

Academic Development

**Materials (include activity sheets and/ or supporting resources)**

Student Activity Sheet *I'm Proud To Be a 2<sup>nd</sup> Grader*

Coloring materials provided by the students

Chart paper from the last class

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures 8. Organize data, information and ideas into useful forms for analysis or presentation 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 1. Identify problems and define their scope and elements 2. Develop and apply strategies based on ways others have prevented or solved problems 6. Examine problems and proposed solutions from multiple perspectives 7. Evaluate the extent to which a strategy addresses the problem
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 4. Recognize and practice honesty and integrity in academic work and in the workplace 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

**This lesson supports the development of skills in the following academic content areas.**

**Academic Content Area(s)**

**Specific Skill(s)**

X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
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	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	2. Principles and practices of physical and mental health
	Fine Arts	

**Enduring Life Skill(s)**

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will be able to identify and express an expectation for 2<sup>nd</sup> grade students by drawing a picture and writing a sentence.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLEs.**

**Assessment can be question answer, performance activity, etc.**

Students will write a sentence and draw pictures of what is expected of them in 2<sup>nd</sup> grade.

**Lesson Preparation****Essential Questions:**

What happens when a student doesn't meet the expectations of what is needed to be a successful student at their grade level? Why are expectations important? How do expectations change?

**Engagement (Hook):**

Post the chart used during the last lesson. Review the chart of 2<sup>nd</sup> grade expectations with students.

**Procedures**

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<div>1. Review chart below.</div> <div><div><div><div>Appropriate Behavior</div><div>Inappropriate Behavior</div></div><div><div>2<sup>nd</sup> Grade Expectations</div></div></div></div> <div>2. After reviewing the chart the counselor will hand out the student activity sheet, <i>I'm Proud To Be a 2<sup>nd</sup> Grader</i>. Counselor will ask students to draw a picture of a skill or</div>	<div>1. Students will review the illustration.</div> <div>2. Students will complete the activity sheet.</div>

<p>behavior they need to do in 2nd Grade to be successful. Students will write a brief sentence or paragraph of why this behavior is an important expectation for a 2<sup>nd</sup> grader.</p> <p>3. The counselors will divide the students into small groups of three or four students. The counselor will review the group rules.</p> <ol style="list-style-type: none"> <li>Take turns</li> <li>Share ideas responsibly.</li> <li>Listen respectfully to others' ideas.</li> </ol> <p>4. The counselor asks each group to share some of the ideas discussed in the small groups <i>I Am Proud To Be a 2<sup>nd</sup> Grader</i>.</p> <p>5. The counselor will collect the sheets and share them with the classroom teacher.</p>	<p>3. Students will divide into small groups and discuss ideas (following the group rules) about ways to demonstrate 2<sup>nd</sup> grade pride.</p> <p>4. Students share ideas with the class.</p> <p>5. The students turn in their activity sheets to the counselor.</p>
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### Teacher Follow-Up Activities

Teacher will review the student sheets and send them home with the students to share with their parents. Teacher can reiterate the expectations of 2<sup>nd</sup> grade students.

### Counselor reflection notes (completed after the lesson)

**Name:** \_\_\_\_\_

***“I’m Proud to Be a 2<sup>nd</sup> Grader”***

*Draw a picture of a positive expectation for a 2<sup>nd</sup> grade student.*

***This is important in 2<sup>nd</sup> grade because:***

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